

### SUCCESS CRITERIA FOR PRESENTATION ON MENTORSHIP

NAME: \_\_\_\_\_

| LEVEL/CATEGORY           | Information about Career (Knowledge)                                                                                                                              | Preparedness (Thinking)                                                                                                                                                                                                                               | Presentation Style (Communication)                                                                                                                                                                                                           | Personal Involvement (Application)                                                                                                                                                                                                                                                |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4</b><br><b>(8-7)</b> | The presentation included a good deal of information about the career including educational requirements, work place environment, salary, job prospects           | The speaker was well prepared. They had obviously practised their presentation, they didn't rely heavily on notes, they didn't need to print things off at the last minute, there were no long and awkward pauses.                                    | The speaker was engaging with the audience. They made eye contact with a variety of people, spoke loudly and clearly, spoke at a reasonable pace, used their slide show effectively (referencing pictures, graphs, maps, charts, and so on). | The presentation included details about what they did on their mentorship; it included pictures they took; they also provided opinions about whether or not they would like to pursue this kind of career in the future. The student included a prop taken from their experience. |
| <b>3</b><br><b>(6-5)</b> | The presentation included a fairly surface level coverage of career information regarding educational requirements, work place environment, salary, job prospects | The speaker was prepared. They seemed practised, but they had to read more from their notes than they should have. However, their slide show was well put together and they had everything printed before their presentation.                         | The speaker was engaged with the audience. They made eye contact, spoke loudly and clearly, at a reasonable pace, but they could have used their slide show more effectively.                                                                | The presentation included some details about what they did on their mentorship, but it didn't include any personal photos. They reflected a bit on their personal opinions on the future of this career.                                                                          |
| <b>2</b><br><b>(5-4)</b> | The presentation did mention some information about the career, but this section was short and incomplete.                                                        | The speaker mainly read from notes, and seemed unsure as to what was coming next. If they weren't reading it seemed like they didn't have very much to say for each slide. They didn't always know They were running around doing last minute things. | The speaker didn't fully engage the audience, for one or more reasons related to eye contact, speaking, reading, and not using their slide show effectively                                                                                  | The presentation was relatively void of personal commentary and opinions.                                                                                                                                                                                                         |
| <b>1</b><br><b>(3-0)</b> | The presentation mentioned one bit of information about the career.                                                                                               | The speaker was reading the entire time; if they weren't reading, they were able to only give a few random phrases about each slide. They might not have a slide show at all.                                                                         | The speaker was only reading, never engaging the audience. Maybe they didn't even have a slide show.                                                                                                                                         | There were no personal thoughts at all.                                                                                                                                                                                                                                           |